

TONBRIDGE School

Test for entrance into Year 12 in September 2015

English

Time allowed : 45 minutes

Total Marks: 30

Read the passage and answer the question which follows.

Dictionaries may **NOT** be used.

You should spend up to 15 minutes reading and annotating the passage in order to prepare your response, and 30 minutes composing your answer.

The following passage is taken from Oliver Twist by Charles Dickens. Young Oliver has been taken out of the workhouse, the local parish forced-labour repository for orphans, and apprenticed to an undertaker. He has been left on his own in the coffin workshop.

Oliver, being left to himself in the undertaker's shop, set the lamp down on a workman's bench, and gazed timidly about him with a feeling of awe and dread, which many people a good deal older than he will be at no loss to understand. An unfinished coffin on black tressels, which stood in the middle of the shop, looked so gloomy and death-like that a cold tremble came over him, every time his eyes wandered in the direction of the dismal object: from which he almost expected to see some frightful form slowly rear its head, to drive him mad with terror. Against the wall were ranged, in regular array, a long row of elm boards cut in the same shape: looking in the dim light, like high-shouldered ghosts with their hands in their breeches pockets. Coffin-plates, elm-chips, bright-headed nails, and shreds of black cloth, lay scattered on the floor; and the wall behind the counter was ornamented with a lively representation of two mutes in very stiff neckcloths, on duty at a large private door, with a hearse drawn by four black steeds, approaching in the distance. The shop was close and hot. The atmosphere seemed tainted with the smell of coffins. The recess beneath the counter in which his flock mattress was thrust, looked like a grave.

Nor were these the only dismal feelings which depressed Oliver. He was alone in a strange place; and we all know how chilled and desolate the best of us will sometimes feel in such a situation. The boy had no friends to care for, or to care for him. The regret of no recent separation was fresh in his mind; the absence of no loved and well-remembered face sank heavily into his heart. But his heart was heavy, notwithstanding; and he wished, as he crept into his narrow bed, that that were his coffin, and that he could be lain in a calm and lasting sleep in the churchyard ground, with the tall grass waving gently above his head, and the sound of the old deep bell to soothe him in his sleep.

Oliver was awakened in the morning, by a loud kicking at the outside of the shopdoor: which, before he could huddle on his clothes, was repeated, in an angry and impetuous manner, about twenty-five times. When he began to undo the chain, the legs desisted, and a voice began.

'Open the door, will yer?' cried the voice which belonged to the legs which had kicked at the door.

'I will, directly, sir,' replied Oliver: undoing the chain, and turning the key.

'I suppose yer the new boy, ain't yer?' said the voice through the key-hole.

'Yes, sir,' replied Oliver.

'How old are yer?' inquired the voice.

'Ten, sir,' replied Oliver.

'Then I'll whop yer when I get in,' said the voice; 'you just see if I don't, that's all, my work'us brat!' and having made this obliging promise, the voice began to whistle.

Oliver had been too often subjected to the process to which the very expressive monosyllable just recorded bears reference, to entertain the smallest doubt that the owner of the voice, whoever he might be, would redeem his pledge, most honourably. He drew back the bolts with a trembling hand, and opened the door.

For a second or two, Oliver glanced up the street, and down the street, and over the way: impressed with the belief that the unknown, who had addressed him through the key-hole, had walked a few paces off, to warm himself; for nobody did he see but a big charity-boy, sitting on a post in front of the house, eating a slice of bread and butter: which he cut into wedges, the size of his mouth, with a clasp-knife, and then consumed with great dexterity.

'I beg your pardon, sir,' said Oliver at length: seeing that no other visitor made his appearance; 'did you knock?'

'I kicked,' replied the charity-boy.

'Did you want a coffin, sir?' inquired Oliver, innocently.

At this, the charity-boy looked monstrous fierce; and said that Oliver would want one before long, if he cut jokes with his superiors in that way.

'Yer don't know who I am, I suppose, Work'us?' said the charity-boy, in continuation: descending from the top of the post, meanwhile, with edifying gravity.

'No, sir,' rejoined Oliver.

'I'm Mister Noah Claypole,' said the charity-boy, 'and you're under me. Take down the shutters, yer idle young ruffian!' With this, Mr. Claypole administered a kick to Oliver, and entered the shop with a dignified air, which did him great credit. It is difficult for a large-headed, small-eyed youth, of lumbering make and heavy countenance, to look dignified under any circumstances; but it is more especially so, when superadded to these personal attractions are a red nose and yellow smalls.

Oliver, having taken down the shutters, and broken a pane of glass in his effort to stagger away beneath the weight of the first one to a small court at the side of the house in which they were kept during the day, was graciously assisted by Noah: who having consoled him with the assurance that 'he'd catch it,' condescended to help him. Mr. Sowerberry came down soon after. Shortly afterwards, Mrs. Sowerberry appeared. Oliver having 'caught it,' in fulfilment of Noah's prediction, followed that young gentleman down the stairs to breakfast.

Answer the following question

What effects does the writer achieve in this passage through his language?

(30 marks)

In your answer you should consider:

- The choice of words by the author
- The use of imagery and visual description in the passage
- The tone the writer employs
- The use of ironic humour
- The presentation of character
- The attitude towards the subject matter and characters that the writer encourages in the reader.

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