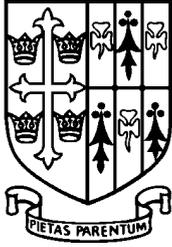


**ST EDWARD'S  
OXFORD**



**14+ ENTRANCE EXAMINATION**

**For entry in  
September 2015**

**Mathematics**

**Time: 1 hour**

**Candidates Name: .....**

**Instructions to Candidates**

Calculators are allowed.

Show all of your working on the paper – answers without working may not get full marks.

1.

a. $2x - 5 = 3x - 4$	b. $2(x - 7) = 3x - 7$
c. $3 - (4x - 3) = 1$	d. $\frac{1}{2}(4x - 6) = \frac{1}{3}(9x - 12)$
e. $5(x - 1) = \frac{2(x + 4)}{-2}$	f. $\frac{12}{x} = \frac{3}{5}$

2.

a. What is 36% of 500	b. 9 is what percent of 36?
c. 5 is 20 percent of what number?	d. A car cost \$27500 new. After a year it decreased in price by 15.5%. What is the price of the car after one year?

3. Simplify:

a.  $x^2 \cdot x^3 =$

b.  $\frac{x^3}{x^5} =$

c.  $(2x^3)^4 =$

d.  $(2n)^4 \left(\frac{3}{2}n\right)^3 =$

4. Write as an algebraic expression:

a. Five more than a number	b. Three less than a number
c. Six more than twice a number	d. The sum of a number and its reciprocal

5. Expand and simplify:

a.  $(x-4) \cdot (x+3) =$

b.  $(x-7) \cdot (x+7) =$

c.  $(x+10)^2 =$

6. Simplify:

a. $(5x - x^2 + 3x^3 - 7) + (x^2 - 4x^3 + 5 - 7x) =$	b. $(x - 7 + 2x^2) - (3 - x - 5x^2 + 4x^3) =$
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7. Factorize completely the following expressions:

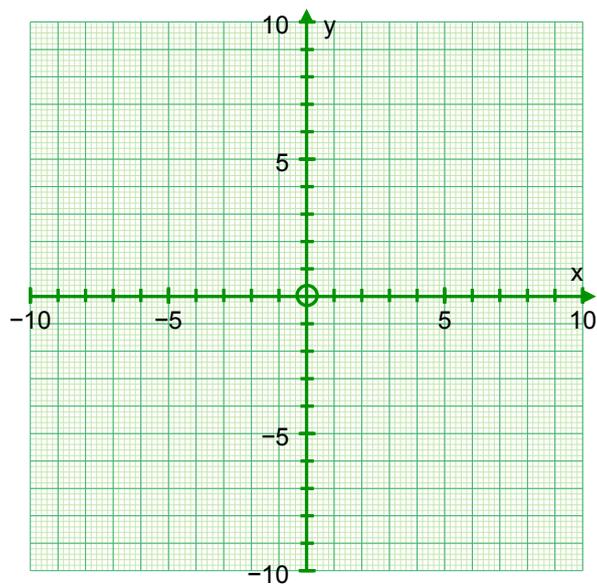
A $4x - 6 =$	b. $x^2 + 5x + 6 =$
c. $x^2 - 3x - 28 =$	d. $x^2 - 36 =$

8. Write an equation of a straight line that goes through the points  $(2, -3)$  and  $(-2, 5)$ .

*b*

9. On the set of axes below, graph the following line:

a.  $y - 3x = 2$



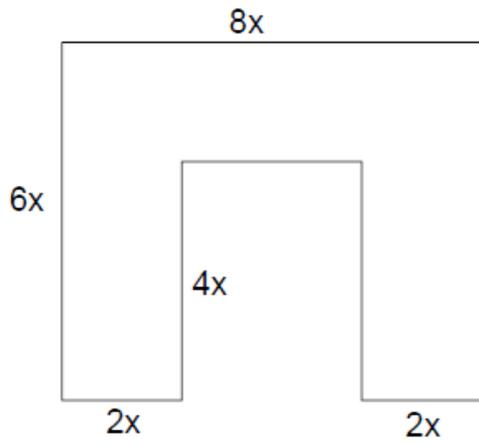
a

10. Solve the following systems of equations using the elimination or substitution method:

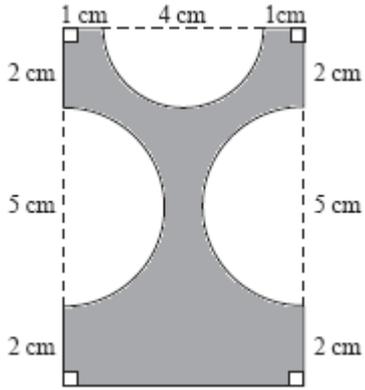
a. $\begin{cases} x + 2y = 13 \\ x - y = 1 \end{cases}$	b. $\begin{cases} 2x - 7y = -19 \\ 3x + 2y = 34 \end{cases}$
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11. Find x

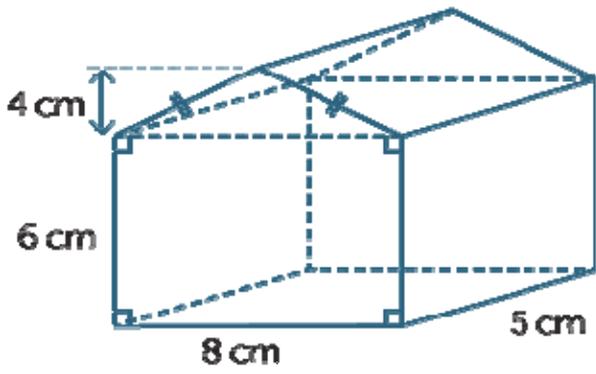
vii) Perimeter = 72 cm



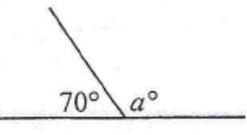
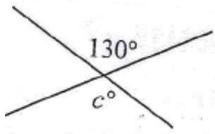
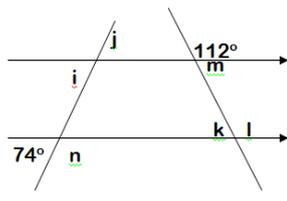
12. Find the shaded area:



13. Find the Volume of the following shape



14. Find the values of the variables in each figure.

<p>a.</p>  <p>a =</p>	<p>b.</p>  <p>b =</p>	<p>c.</p>  <p>i = j = k = l = m = n =</p>
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