



CITY OF LONDON  
FREEMEN'S SCHOOL

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**SAMPLE ENTRANCE  
EXAMINATION PAPER**

**For pupils currently in Year 9**

# **MATHEMATICS**

**Time: 1 hour 30 minutes**

**Instructions**

**A calculator may be used throughout the examination.**

**Attempt ALL the questions. Show all your workings.**

1. Match the questions to the correct answers.

The answers are written correct to two decimal places.

1.	$\frac{2.7 - 0.46}{0.3}$	—	1.17	<b>A.</b>
2.	$2.7 - \frac{0.46}{0.3}$	—	7.47	<b>B.</b>
3.	$2.7 \div (0.46 - 0.3)$	—	5.57	<b>C.</b>
4.	$(2.7 \div 0.46) - 0.3$	—	16.88	<b>D.</b>

2. Use your calculator to solve problems a], b] and c], showing all necessary steps in your working.

a] Calculate the average speed in miles per hour of a journey of 36 miles which took 45 minutes.

Answer \_\_\_\_\_

b] A restaurant bill is £36 + Value-Added Tax at 17.5%. Calculate the total bill after tax.

Answer \_\_\_\_\_

2.

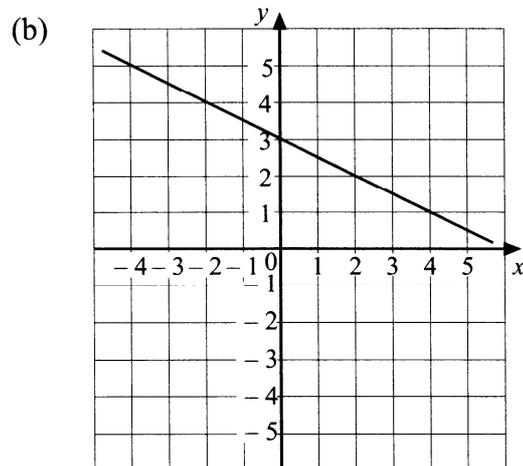
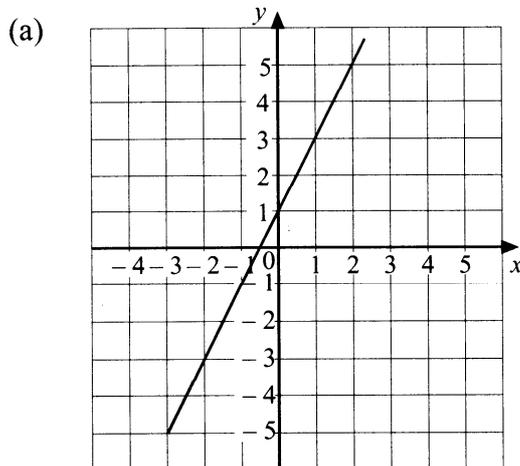
$$\frac{10.21 + 29.75}{0.2 \times 45}$$

Show how you would **ESTIMATE** the answer, without using a calculator.  
Write down your estimate. Then **CALCULATE** the answer.

Estimate \_\_\_\_\_

Answer \_\_\_\_\_

3. Determine the equation of each of the following lines:



(a) = \_\_\_\_\_

(b) = \_\_\_\_\_

4. a]

Leaded petrol	52.4p per litre
Unleaded petrol	49.6p per litre

I filled the petrol tank of my car with unleaded petrol. It cost me £18.60.

[i] How many litres did I buy?

Answer \_\_\_\_\_

[ii] How much more would it have cost me if I had bought leaded petrol instead?

Answer \_\_\_\_\_

b] Last year the amounts I spent on road tax, car insurance and petrol were in the ratio 1 : 3 : 7.

I spent a total of £1430 on these three items.

Calculate how much I spent on petrol.

Answer \_\_\_\_\_

5. a] Solve the equation

$$4y - 1 = 9 - y$$

$$y = \underline{\hspace{4cm}}$$

b] Solve the equation

$$\frac{1}{2}x + 3 = 2$$

$$x = \underline{\hspace{4cm}}$$

6. Dawn did a survey to find out where the members of Green Hills High School spent their main holiday last summer.

Her results are shown in the table below.

<b>Destination</b>	<b>Boys</b>	<b>Girls</b>	<b>Staff</b>	<b>Total</b>
Britain	107	120	20	247
France	48	40	.....	97
Greece	.....	36	3	.....
Rest of Europe	10	12	3	25
Other	10	6	5	.....
<b>Total</b>	200	.....	40	454

- a] Complete the table.
- b] How many girls went to France and Greece?

Ans. \_\_\_\_\_

- c] What percentage of the staff went to Greece?

Ans. \_\_\_\_\_%

7. a] Write each of the following numbers as a product of its prime factors:

78,                    240,                    420

Answers            78 = \_\_\_\_\_

240 = \_\_\_\_\_

420 = \_\_\_\_\_

b] Find the Highest Common Factor (HCF) of 78 and 240.

Answer            HCF = \_\_\_\_\_

c] Find the Lowest Common Multiple (LCM) of 240 and 420.

Answer            LCM = \_\_\_\_\_

8. a] Write down the first five terms of the sequence with  $n^{\text{th}}$  term =  $\frac{1}{2} n^2$ .

Answer \_\_\_\_\_

- b] Write an expression for the  $n^{\text{th}}$  term of the following sequence:

3, 5, 7, 9, 11

Answer  $n^{\text{th}}$  term = \_\_\_\_\_

9. Simplify the following expressions as far as possible:

a]  $3a^2 + 5a^2 =$  \_\_\_\_\_

b]  $5y^4 \times 8y^7 =$  \_\_\_\_\_

c]  $4x^5 \div x^2 =$  \_\_\_\_\_

d]  $(a^2)^4 =$  \_\_\_\_\_

10. If  $n$  can only take whole number values, find the set of values of  $n$  which satisfy the inequality

$$-3 < n \leq 3$$

Answer  $n =$  \_\_\_\_\_

11. Using a method of trial and improvement, find a solution to the following equation correct to 2 decimal places:

$$x^2 - x = 10$$

(Use  $x = 3$  as your first guess and show all your working)

Answer

\_\_\_\_\_

12. Solve the following pair of simultaneous equations:

$$a + 2b = 9$$

$$3a + b = 7$$

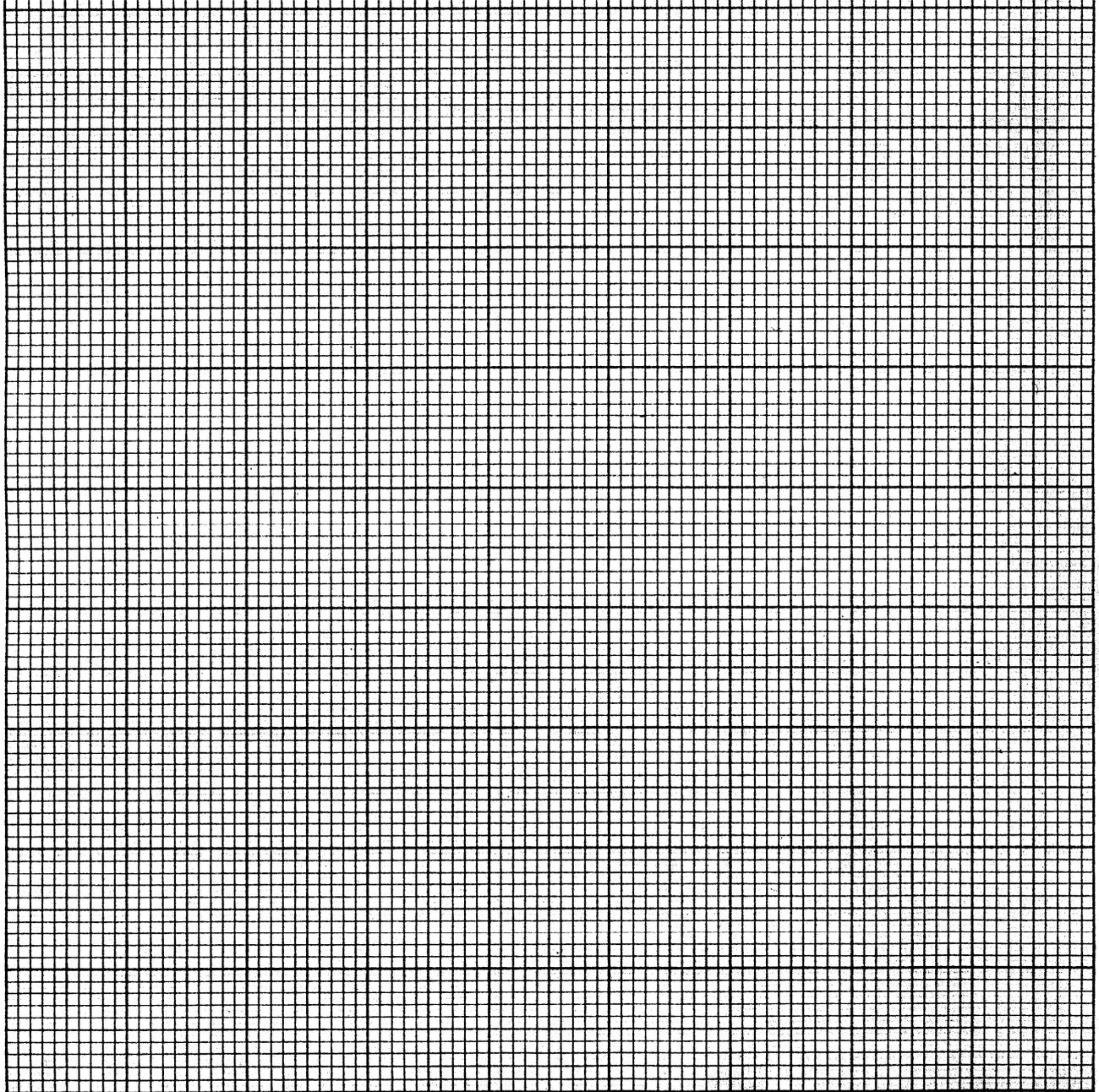
Answers

a = \_\_\_\_\_

b = \_\_\_\_\_

13. a] Draw a straight line graph on the grid below to convert temperatures between degrees Fahrenheit and degrees Celsius, given that:

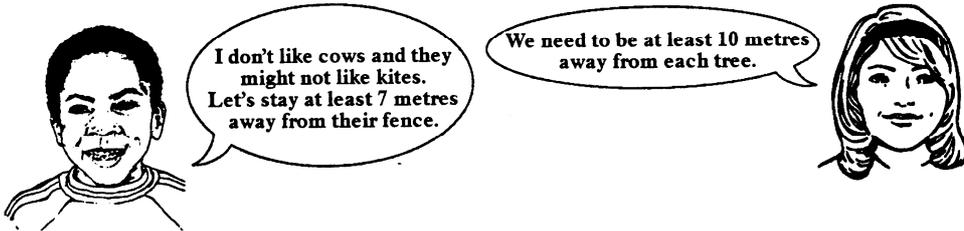
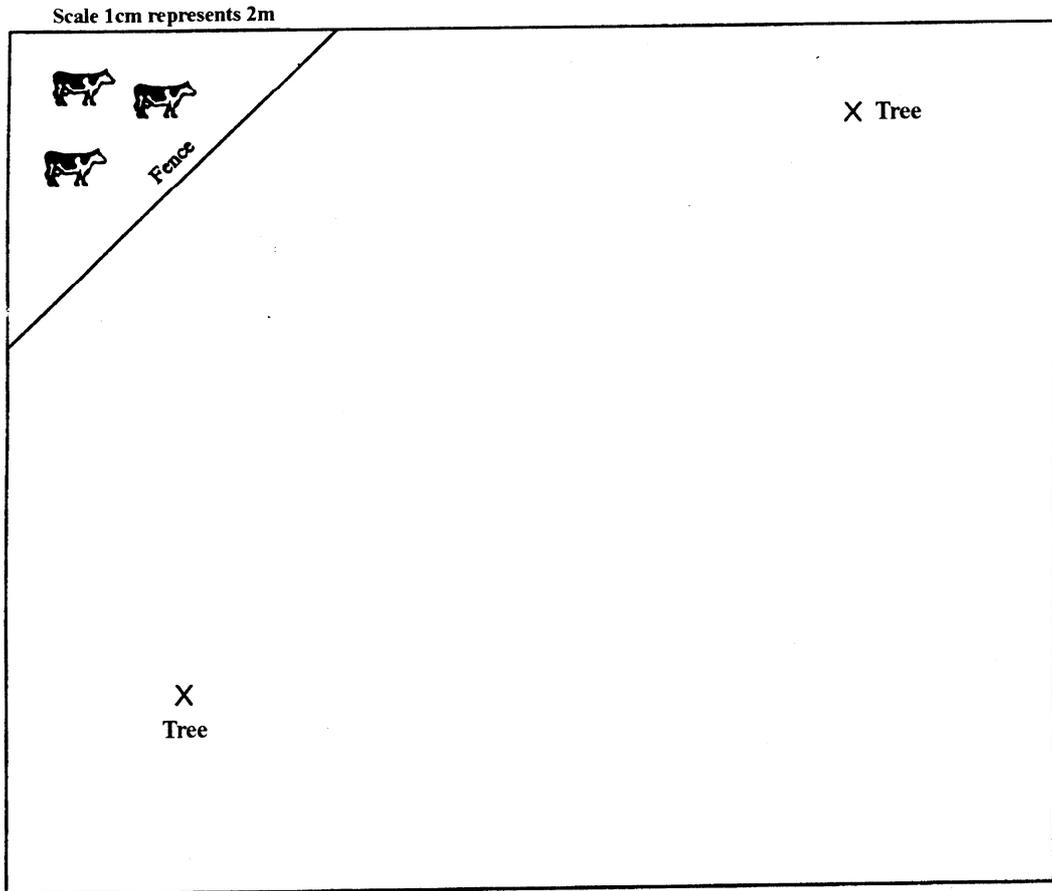
$$0^{\circ}\text{C} = 32^{\circ}\text{F} \text{ and } 100^{\circ}\text{C} = 212^{\circ}\text{F}$$



- b] Use your graph to complete the following conversions:

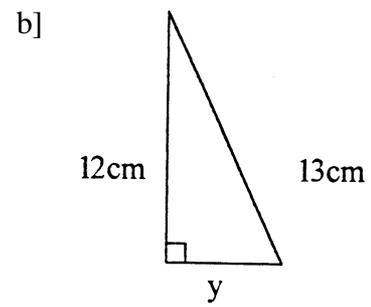
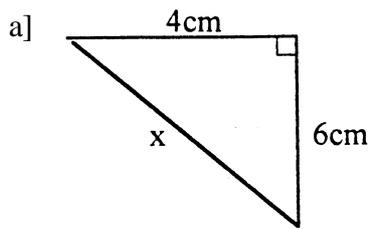
$$60^{\circ}\text{C} = \underline{\hspace{2cm}}^{\circ}\text{F}; \quad 170^{\circ}\text{F} = \underline{\hspace{2cm}}^{\circ}\text{C}$$

14.



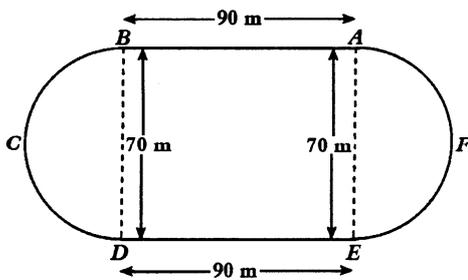
Shade on the diagram the area where they could stand to fly their kite.

15. Calculate the length of the side marked with a letter in each triangle, showing all your working.



Answers a]  $x =$  \_\_\_\_\_ b]  $y =$  \_\_\_\_\_

16.



The diagram shows a running track.

BA and DE are parallel and straight.

They are each of length 90 metres.

BCD and EFA are semi-circular.

They each have a diameter of length 70 metres.

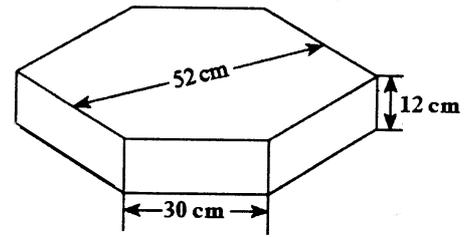
- a] Calculate the perimeter of the track.

Answer \_\_\_\_\_

- b] Calculate the total area inside the track.

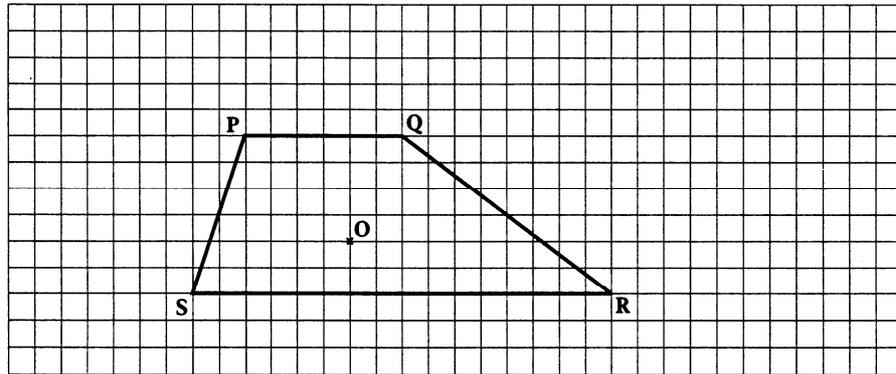
Answer \_\_\_\_\_

16. c] Josie designs a possible box for a kite.  
The box is a closed regular hexagonal prism.  
Use the dimensions given to calculate the volume of this box.



Answer \_\_\_\_\_

17.



On the grid, enlarge the trapezium PQRS using a scale factor of  $\frac{1}{2}$ .  
 Use the point O as the centre of the enlargement.

18. The examination marks of 250 pupils are recorded below. What was the mean mark?

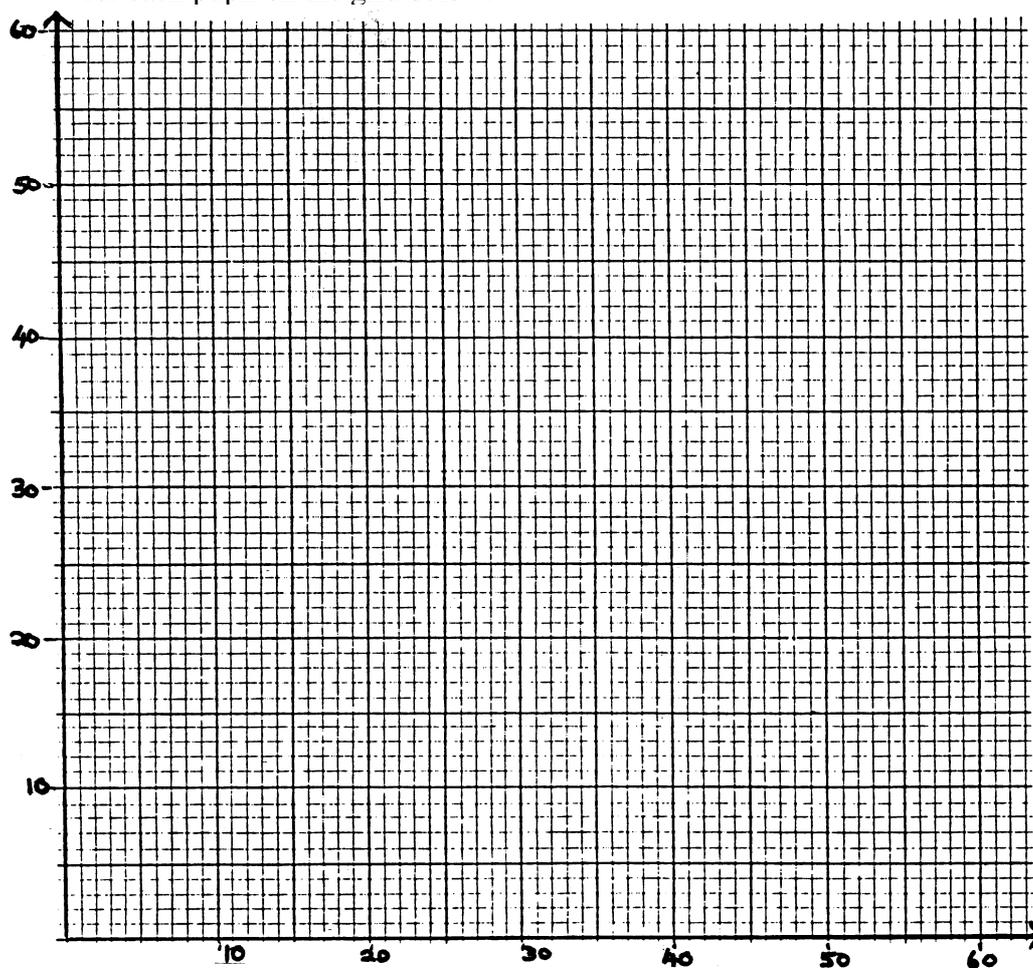
Class interval	0 - 9	10 - 19	20 - 29	30 - 39	40 - 49	50 - 59	60 - 69	70 - 79	80 - 89	90 - 99
Frequency $f$	0	2	6	24	36	47	55	40	27	13
Mid Point $x$										
$f \times x$										

Answer Mean mark = \_\_\_\_\_

19. The table below shows Mathematics and Science marks for ten pupils:

Pupil	1	2	3	4	5	6	7	8	9	10
Maths	20	22	26	27	37	42	43	52	56	60
Science	25	26	22	30	40	45	48	58	52	48

a] Plot a scatter graph of the maths scores against the science scores for each pupil on the grid below:



b] Draw the line of best fit on your graph.

c] Use your graph to predict marks for Pupil A and Pupil B if:

Pupil A scores 10 for maths

Answer Predicted science mark for Pupil A = \_\_\_\_\_

and Pupil B scores 50 for science

Answer Predicted maths mark for Pupil B = \_\_\_\_\_

/Turn over

20. a] How many times would you expect to get a six if you rolled a fair dice 18 times?

Answer \_\_\_\_\_

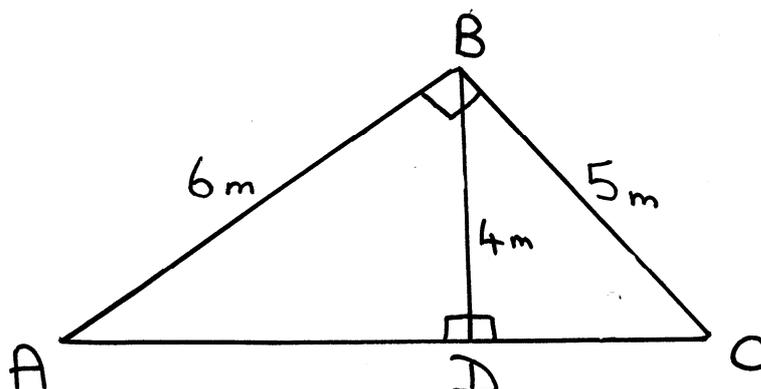
- b] What is the probability of getting either a 1 or a 2 on one roll of a fair die?

Answer \_\_\_\_\_

- c] If a pair of dice are rolled together, what is the probability of a **total** score of 8?

Answer \_\_\_\_\_

21.



- a] Find the length of  $AD$

Answer  $AD =$  \_\_\_\_\_

- b] Find the length of  $DC$ .

Answer  $DC =$  \_\_\_\_\_

- c] Hence find the area of  $\triangle ABC$ .

Area of  $\triangle ABC =$  \_\_\_\_\_