# ST EDWARD'S OXFORD



## **14+ ENTRANCE EXAMINATION**

For entry in September 2017

**Mathematics** 

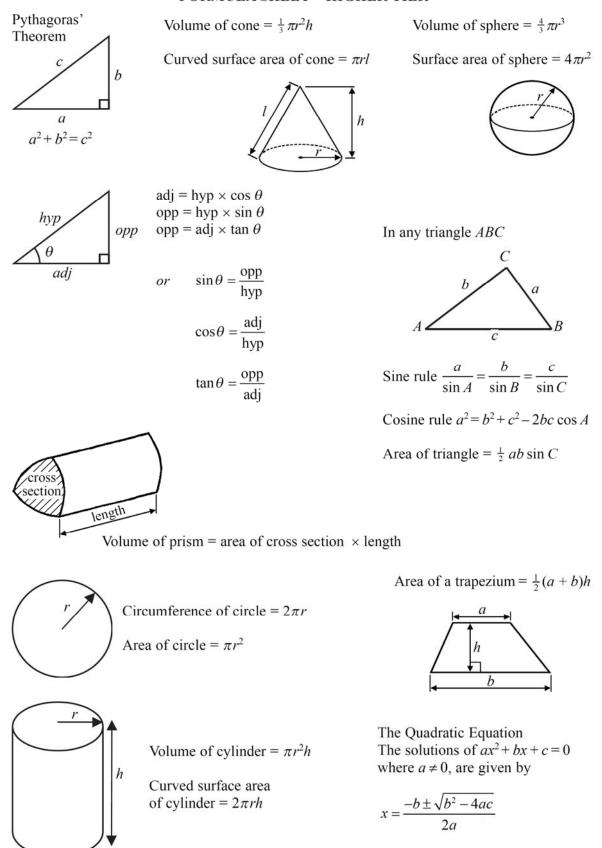
Time: 1 hour

Candidates Name: .....

## Instructions to Candidates

- 60 Marks
- 1 Hour
- Calculators are allowed
- Write all answers, including your workings, in this booklet.

#### IGCSE MATHEMATICS 4400 FORMULA SHEET – HIGHER TIER



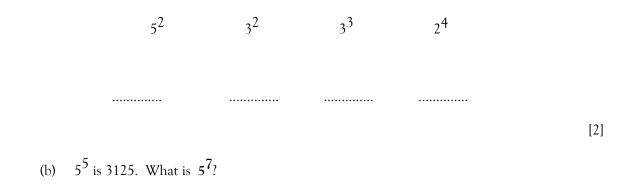
1.	Put these numbers in order, smallest first:	<u>1</u> 4	0.8	$\frac{3}{20}$	
2.	Work out the following.				[2]
	a) $\frac{3}{10} \times \frac{5}{7}$				
	b) $\frac{5}{8} + \frac{3}{4}$				
	c) $1\frac{1}{3} - \frac{1}{5}$				
	d) $\frac{b}{a} \div \frac{c}{2a}$				
					[8]

3 In her first IGCSE mathematics test, Lina was given 17 marks out of 25.In her second test she gained 71%. In which test did she do better (you must show workings).

.....

[2]

4 Put these numbers in order, smallest first:



	[2]
5. Solve these equations.	
a) $7k - 1 = 20$	
	<i>k</i> =
	[1
b) <b>3</b> ( <i>m</i> + 1) = 60	
	<i>m</i> =[2
c) $2t - 3 = t - 5$	
	<i>t</i> =[2
Find the length marked x.	8cm
	10cm x cm
	7
	x =cm
	[2

	) a + b	a)
[1]		
	) ab	b)
[1]		
	) (a - b	c)
[1]		
	$b^a$	d)
[2]		

## 7. Evaluate the following expressions with a = 3 and b = -2

8. A car travels at 24 km/hour. How far does it travel in 25 minutes? Give your answer in km.

.....

[3]

9. Anna, Bertie and Chris split £240 between them in the ratio 1:2:3. How much does each get?

Anna: ..... Bertie: ..... Chris: .....

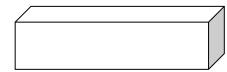
Explain why they cannot split the money exactly if they use the ratios 2:2:3?

\_

.....[1]

.....[3]

b) This cube has a **square** cross-sectional area and is three times as long as it is wide. The volume is 192 cm<sup>3</sup>. What is the surface area?



11. Simplify the following expressions:

a) 
$$\frac{a^3b^2}{a^2b^2}$$

[1]

[2]

$$\frac{a^3b^2-a^2b^3}{a^2b^2}$$

#### 12. (a) Multiply out and simplify these expressions:

3(x-2) - 2(4-3x)	
	[1]
(x + 2)(x + 3)	
	[1]
(x + 4)(x - 1)	
	[1]
$(x-2)^2$	
	[1]

13. I have two fair 4-sided dice.

One dice is numbered 2, 4, 6 and 8

The other is numbered 2, 3, 4 and 5

I throw both dice and **add** the scores.

What is the probability that the total is **even**?

You **must** show working to explain your answer.

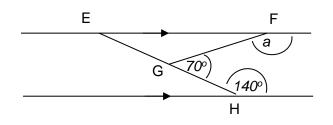
14. Solve these simultaneous equations using an algebraic method.

4x + 3y = 212x + y = 8

You **must** show your working.

*x* = ..... *y* = .....

15. Find angle a, explaining each step of your working:



a = .....

[3]

- 16. a) What is the gradient of the line y = 4x 5?
  - b) Where does the line y + 4x = 7 cross the y-axis?

.....[1]

.....[1]

c) Give the equation of a line which is perpendicular to the line 2y + 4x = 7?

17. a) The value of a house has increased by 20% since 2005. It is now worth £360 000.How much was it worth in 2005?

.....[2]

.....[2]

b) Mr Smith's salary goes up by £270 per month. He now earns £2070 per month.What is the percentage increase?

.....[2]

END OF TEST