

BENENDEN

Lower School Entrance 2018

MATHEMATICS

14+

1 Hour

Name:	
School:	
Date:	

Equipment required: pen, pencil, ruler, protractor, compasses, eraser. Instructions to Candidates:

- 1 Attempt all questions. Do not worry if you don't manage to do them all
- 2 Calculators may be not used Show ALL working
- 3 Check your answers for accuracy
- 4 Total points for test

(a)	456 + 689	
(b)	 854 – 478	[2]
(c)	7.4 x 3.26	[2]
(d)		[2]
		[2]
(e)	0.786 – 0.2343	[2]
Calcu	ulate the following:	
(a)	8^2	
(b)	$\sqrt{100}$	[1]
		[2]

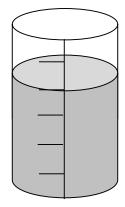
1. Calculate the following:

2

(c)	25
(0)	_



3



What fraction of the measuring cylinder is full? Give your answer in its lowest terms.

.....[2]

4 (a) Write $2\frac{3}{5}$ as an improper fraction

(b) Write $\frac{27}{4}$ as a mixed number

.....[1]

5 Calculate the following:

(a) $2+3\times5$

.....[1]

(b) 2-3(7-3)

[2]

(a)
$$\frac{6}{7} - \frac{3}{14}$$

(b)
$$2\frac{2}{5} + 4\frac{3}{10}$$

7 Calculate the following, giving your answers as simply as possible:

(a)
$$\frac{3}{5} \times \frac{25}{27}$$

(b)
$$\frac{2}{5} \div \frac{4}{25}$$

(c)
$$1\frac{3}{4} \times \frac{8}{21}$$

8	Calculate:
O	Carcurate.

(a) $\frac{4}{5}$ of 150g.

.....[2]

(b) 60% of 150g

.....[2]

[4]

9 Write each number below in the correct box

 16
 19
 2
 37

 1
 23
 4
 9

SQUARE NUMBER

PRIME NUMBER

10

(a) Subtract 5 from -2

.....[1]

(b) Find the difference between –4 and 2.

.....[1]

(c) Calculate 1 – (-4)	
	[1]
(d) Calculate (-3) + (-2)	
	[1]
(e) Calculate $(+4) \times (-3)$	
	[1]
(f) Calculate (-12) ÷ (6)	
	[1]

		4,	9,	14,	19,	•••••	,								[2]
	(b)	Patte	ern n	umbe	r (n)		1		,	2		3			
							•			•		•			
						(•			• •		• •	•		
												•	•		
		Num	ber	of dot	s (D)		3			6		9			
		Writ	e a f	ormul	a to fi	nd the	numb	per of do	ots (D) in t	he patte	rn nui	mber	(n), be	eginning
								D	=						[1]
12	(a)							s 1 hou – hour c			inutes.	At wh	at tim	e does	s it
				J											
															[2]
	(b)	Write	e yo	ur ans	wer to	part (a	a) usi	ng 24-h	our cl	lock t	time.				
					••••										[2]
	(c)	Sarah v much r							CD wh	nich o	can hold	l four	hours	of fil	m. How
															[0]
		• • • • •	• • • • •			•••									[2]

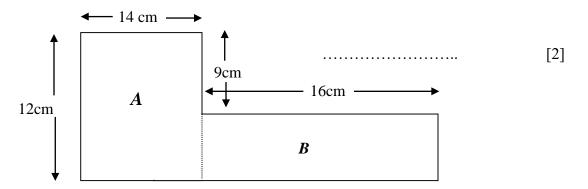
Write the next two numbers in the following sequence:

11

(a)

13	(a)	How many corners does this cuboid have?	
			[1]
	(b)	How many edges does it have?	[1]
	(c)	How many faces does it have?	[1]

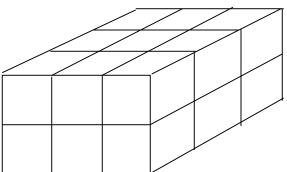
14 (a) Find the perimeter of the shape below



(b) Find the area of the whole shape

[3]

Find the volume of the cuboid if each small cube is 1 cubic centimetre. Write the units of of your answer down.

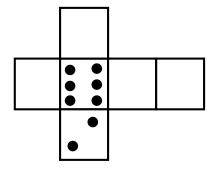


.....[2]

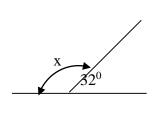
On a six sided die, opposite numbers should add up to 7.

Fill in the rest of the dots on this die.

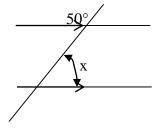
[2]



17 Find the missing angles, marked as x.



x 150°

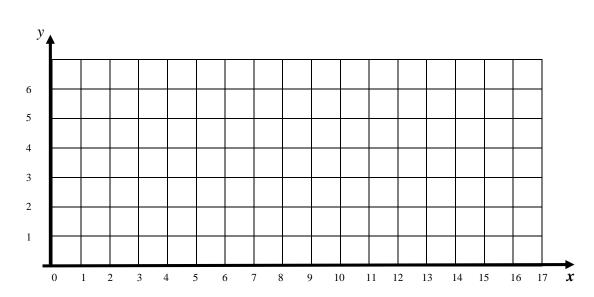


(c) Calculate the mean

.....[2]

19

7

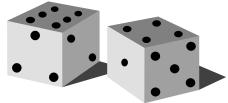


(a) On the grid above plot the following points and join them up to form a quadrilateral

$$A(2, 2)$$
 $B(14, 2)$ $C(17, 7)$ $D(5, 7)$ [4]

- (d) Measure the angles of the shape and write down which, if any, angles are equal

.....[2]



Write down the probability of these events happening:

(a) throwing an odd number with a die

		 [1]
(b)	drawing a black card from a pack of cards	 [1]
(c)	drawing a black king from a pack of cards	 [1]
(d)	throwing a prime number with a die	 [1]

21 A rectangle has an of area 24cm². Its length is a whole number and so is its width. Find the smallest possible value for the perimeter, showing all of your workings.

22 Solve the following equations:

(a)
$$3x - 5 = 4$$

.....[2]

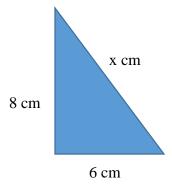
(b)
$$4x - 7 = 13 - 6x$$

.....[3]

$$(c) \frac{2x}{3} = 4$$

[2]

23 Find the value of x in the right-angled triangle shown below. Show all your workings.



.....[3]