Name_____

Aldenham School

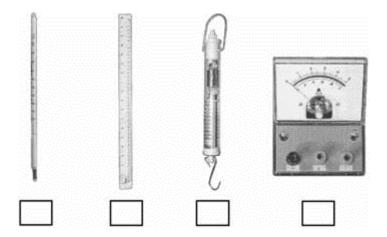


Science Department 13+ Exam - Physics SAMPLE PAPER

20 Minutes 26 Marks **Q1.** Lee blew across the top of paper tubes to make sounds.

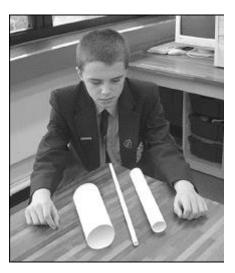
He investigated how changing the length of a tube affects the pitch of the sound.

(a) What equipment could he use to measure the length of the tubes?Tick the correct box.



1 mark

(b) The photograph below shows the different lengths of tubes Lee used.

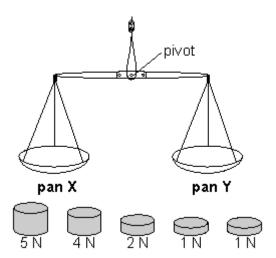


| Sugges | t One wa | ay ms tes | t mignt n | ot nave b | een ian. | | |
|--------|----------|-----------|------------------|-----------|----------|------|-----|
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | ••• |

1 mark

| (c) L | ee made a prediction. | | | |
|----------|---|--------------------------------------|---------------------------|---------------|
| V Ti | Which of these stateme ck the correct box. | ents is a prediction? | | |
| | The tubes were ma | ade of paper. | | |
| | The pitch of the so | und is how high or low it is. | | |
| | The longer tube wi | Il make a lower sound. | | |
| | The sound is caus | ed by the vibration of air. | 1 | mark |
| | | | | |
| th | ee blew across the end e sound produced. His results5 are shown | ds of 3 different lengths of tube | and compared the pitch of | |
| Length o | f the tube, in cm | pitch of the sound | | |
| | 5 | high | | |
| | 25 | medium | | |
| | 50 | low | | |
| | Vhich length of tube ma | ade the sound with the highest cm | | |
| | | | 1 Maximum 4 m | mark narks |

Q2. Ellie has a set of scales and some weights as shown below.



Ellie puts two weights in pan X and one weight in pan Y. The scales balance.

| (a) | Which weights could be in pans X and Y' | ? |
|-----|---|---|
|-----|---|---|

| pan X: | and | |
|--------|---------|--|
| pan Y: | | |

1 mark

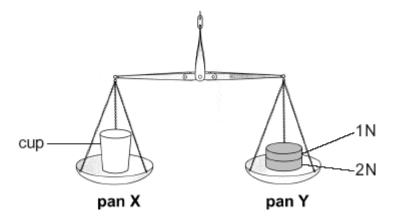
(b) Ellie removes all the weights from the scales. She then puts a cup on pan X.

In which direction will pan Y move?

.....

1 mark

(c) She puts weights into pan Y so the scales balance.

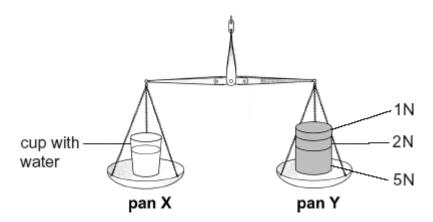


How much does the cup weigh?

| | | | | | | | | | | | | | | | | | Ν |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|----|
| • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | 11 |

1 mark

(d) Ellie puts some water in the cup. She then adds some more weights to pan Y to make the scales balance.



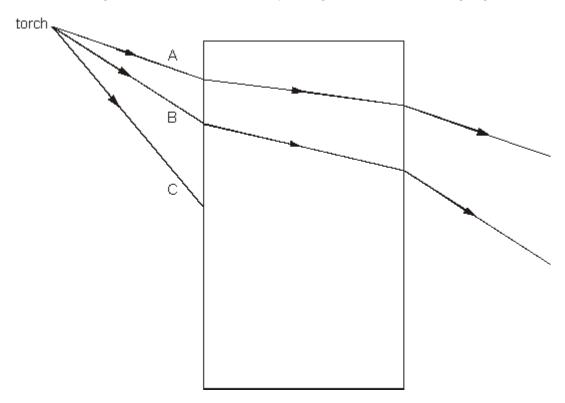
| (i) | How much do the cup and water weigh? | |
|------|--------------------------------------|---------------------------|
| | N | 1 mark |
| (ii) | How much does the water weigh? | |
| | N | 1 mark maximum 5 marks |

Q3. (a) When light travels from air to glass, it changes direction. What is the name of this effect?

.....

1 mark

(b) The diagram below shows three rays of light A, B and C striking a glass block.



The paths of A and B have been drawn.

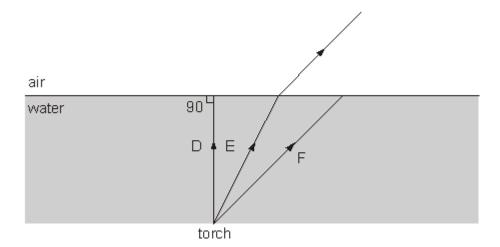
Continue ray C to show its path through the block and out the other side. Use a ruler.

2 marks

(c) The diagram below shows three rays of light, D, E and F, from a torch placed under water.

The path of ray E is shown as it leaves the water and enters the air.

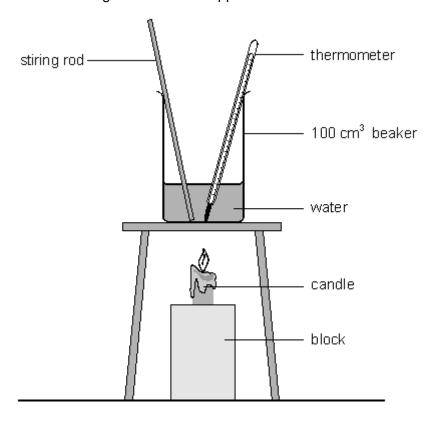
Continue the paths of D and F as they pass through the air. Use a ruler.



2 marks maximum 5 marks

Q4. Luke investigated the heating of water. He predicted that the rise in temperature would depend on the volume of water.

The diagram shows the apparatus he used.



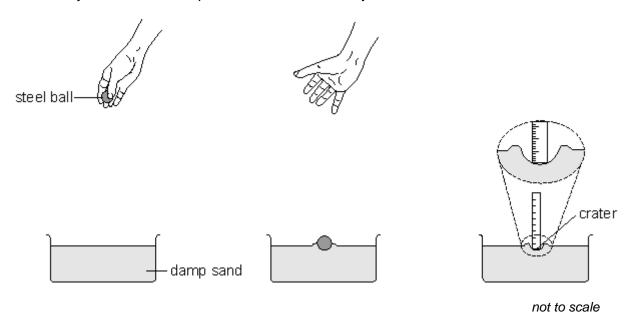
Luke recorded his results in a table as shown below.

| beaker | volume of water, in cm ³ | temperature at start, in °C | temperature after 2 minutes, in °C |
|--------|--|--------------------------------|---------------------------------------|
| А | 25 | 18 | 30 |
| В | 50 | 18 | 24 |
| С | 75 | 18 | 22 |

| (a) | Why did Luke need to know the temperature of the water at the beginning and at the end of the experiment? | |
|-----|---|--------|
| | | |
| | | 1 mark |

| (D) | Did Luke's results support his prediction? Explain your answer. | |
|------------------------|--|-------------------|
| | | 1 mark |
| (c) | Luke stirred the water during the experiment. How did this make his results more reliable? | |
| | | 1 mark |
| (d) | Which of the following statements about the energy transferred to the beakers is correct? Tick the correct box. | |
| | e energy went into beaker 'A' stemperature increased the most. | |
| The same three beak | amount of energy went into all ers. | |
| | received the most energy nere was more water to heat. | |
| | | 1 mark |
| (e) | After a time, all three beakers cooled down to room temperature. What happened to the thermal energy in the beakers as they cooled down? | |
| | | 1 mark 5 marks |

Q5. Jack and Aneesa dropped a steel ball into trays of damp sand. They measured the depth of the craters made by the steel ball.



Their results are shown in the table below.

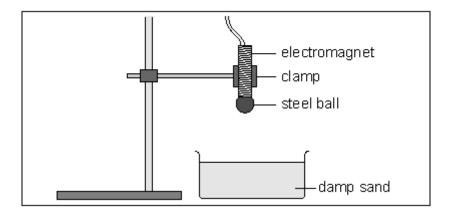
| haight the hall was | depth of crater (cm) | | | | | | |
|---------------------------------------|----------------------|---------------------|-----|--|--|--|--|
| height the ball was dropped from (cm) | Jack's i | Aneesa's results | | | | | |
| 10 | 1.1 | 1.2 | 0.8 | | | | |
| 20 | 1.4 | 1.5 | 1.4 | | | | |
| 30 | 1.6 | 1.6 | 1.5 | | | | |
| 40 | 1.8 | 1.7 | 1.8 | | | | |
| 50 | 2.0 | 2.1 | 2.1 | | | | |

| (i) | What was the independent variable that Jack and Aneesa changed in their investigation? |
|-----|--|
| | |
| | |

1 mark

| | (ii) | Why was Jack's investigation better than Aneesa's? | | |
|-----|---|--|---------|--|
| | | | 1 mark | |
| (b) | Wha | k at the results in the table. It is the relationship between the height the ball was dropped from and the dep e crater? | oth | |
| | | | 1 mark | |
| (c) | Aneesa said that they made sure the investigation was fair. | | | |
| | Suggest two variables they must have kept the same to make their investigation fair. | | | |
| | 1 | | | |
| | 2 | | 2 marks | |
| (d) | (i) | Jack removed the steel ball using his fingers. Then he measured the depth the crater. Aneesa said he should use a magnet instead of his fingers. Explain why using a magnet to remove the ball would improve the | of | |
| | | investigation. | | |

(ii) Jack said that the ball could be dropped using an electromagnet instead of dropping it by hand.



| Explain why this would improve the investigation. |
|---|
| |
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| |
| |
| 1 mark |
| maximum 7 marks |